

# MRS. SPIELMANN'S 2ND GRADE

## Lesson Plans for Week of April 7–11, 2014

	DOL, Flag, Attendance	Specials	Guided Reading
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
M	Flag Pledge, Lunch Count,	8:45- 9:15 - P.E.	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	9:20-9:50 - Art	Oral & Silent Rdg. <b>Family Trip</b>
	<u>Spelling: vowel variant, oo, ou, au</u>		<b>An Interesting Trip (REVIEW)</b>
N	Challenge words in dict. Sentence		Students will review information
D	Phonics Charts # 53-54 titled:		on KWL; finish a story map;
A	The Poet Pencil; Keepsakes *REVIEW		Genre study & Guided Rdg. Group
Y	Flash Card Drill of Sight Words		<b>DAILY 5: Read to self, read to</b>
	Oral Language/ News Book		<b>someone, Listen to Reading, Word</b>
	Character Education word:		<b>Works, Work on writing, and</b>
	Confidence		<b>CAFE Components</b>
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	oral & Silent Rdg: Rescue
E	<u>Spelling: vowel variant oo, ou, au</u>		<b>Rescue; Cross Country Vacation</b>
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	Phonics Chart - #53-54 Titled:		characters; settings, sequence
A	The Poet Pencil; Keepsakes		events, predict author's message
Y	Flash Card Drill of Sight Words		<b>DAILY 5: Read to self, read to</b>
	Character Education word:		<b>someone, Listen to Reading, Word</b>
	Confidence		<b>Works, Work on writing, and CAFE</b>
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
W	Flag Pledge, Lunch Count,	8:45-9:15 - P.E.	Guided Reading & Oral Rdg.
E	Attendance, Daily Oral Lang.	9:20-9:50 - Art	<b>Family Trip; An Interesting Trip</b>
D	<u>Spelling: vowel variant oo, ou, au</u>		Events, predict author's message
N	Challenge words in dict. Sentence		the narrative & intended audience
S	Phonics Chart - #53-54 titled:		Describe how setting is
D	The Poet Pencil; Keepsakes		conveyed & similarities. <b>DAILY 5:</b>
A	Flash Card Drill of Sight Words		<b>Read to self; read to someone, Listen</b>
Y	Character Education word:		<b>to reading, Word Works, Work on</b>
	Confidence		<b>Writing; CAFE Components</b>
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:30</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library/Counseling	<b>Cross Country Vacation</b>
U	<u>Spelling- vowel variant oo, ou, au</u>		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	Phonics Chart #53-54 Titled:		the author's message of the story.
D	The Poet Pencil; Keepsakes		<b>DAILY 5 Read to self, read to someone</b>
A	Flash Card Drill of Sight Words		<b>Listen to reading; word works, work</b>
Y	Character Education word:		<b>on writing, and CAFE</b>
	Confidence		<b>components</b>
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:30</u>
	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - P.E.	<b>Family Trip; An Interesting Trip</b>
R	<u>Spelling: vowel variant, oo, ou, au</u>		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in

D	Phonics Chart #53-54 Titled:		complete, coherent sentences.
A	The Poet Pencil; Keepsakes		Daily 5: Read to self, read to
Y	Flash Card Drill of Sight Words		someone, Listen to Reading, Word
	Character Education word:		works, Work on writing, and
	Confidence		CAFE Components
<b>CURRICULUM OBJECTIVES:</b>			
	Math Objective: Students will learn how to work with fractions and 3 digit addition		
	Shared Reading Objective:		: Use appropriate listening skills, as well as identify complex and irregularly spelled words.
	Spelling Objectives -	vowel variants of oo, ou, au	(REVIEW)
	Oral Language Objective: Practice Speaking and listening skills.		
	Science Objective: Students will understand energy and matter		
	SuccessMaker Objective: Use targeted practice and interventions on the computer in reading and math for each student.		
	Guided Reading Objective: Find author's message in a story; describe how setting is conveyed; review KWL chart		
	Explicit Oral Language Objective: Oral reading and discussion using poetry books and News Books		
	Weekly Reader Objective: students	learning about earth changes and eating healthy.	
	Social Studies - Students will learn about earth changes.		
<b>STATE STANDARDS:</b>			
	Reading Standards: Indicator 1-	Students can recognize & analyze words; Indicator 2: Students can comprehend	
	Writing Standards: Indicator 1:	Students can apply the writing process to compose text.	
	Listening and Viewing Standards: Indicator 1:	Students are able to use various listening & viewing strategies in social studies.	
	Math Standards: Indicator 1:	Use procedures to transform algebraic expressions.	
	Science Standards: Indicator 1:	Understand the nature and origin of scientific knowledge.	
	Social Studies Standards: Indicator 1:	Analyze U.S. historical eras to determine connections & cause/effect relationships.	
	Technology Standards: Indicator 1:	Students recognize & demonstrate skills in operating technological systems.	
<b>COMMON CORE STANDARDS:</b>			
	Language Arts:	Ask who, what, where, when, why, and how questions for understanding; discuss	
	Mathematics:	Working with calendars, graphs, tables, certain and impossible	

<b><u>Recess</u></b> 11:35-11:55	<b><u>LUNCH</u></b> 12:05-12:35	<b><u>SSR Time</u></b> 12:40-12:55	<b><u>Math</u></b> <b><u>1:15-2:00</u></b> Pg. 37-38. Students will be learning about fractions and three digit addition  Students will solve problems from words <b>Problem of the Day.</b> <b>Mad Minute Tests; CGI Problems</b> <b>Flash card drill of add. Facts</b> <b>Students will use algebra concepts to solve equations.</b>	<b><u>Successmaker</u></b> <b><u>12:55-1:15</u></b> Self-paced interactive  in content areas of reading and math in computer lab.	<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> 2:30-2:40 Students will be composing various stories to enhance the import. of learning writing skills.
<b><u>Recess</u></b> 11:40-11:55	<b><u>Lunch</u></b> 12:05-12:35	<b><u>SSR Time</u></b> 12:40-12:55	<b><u>Math</u></b> <b><u>1:15-2:00</u></b> Pg. 39-40 Students will be working on fractions Practice Enrichment:Promethean 25.2 for reteach and practice. <b>Problem of the Day. Mad Minute Tests. Flash card drill addition fact. Students will solve everyday problems in math.</b>	<b><u>Successmaker</u></b> <b><u>12:55-1:15</u></b> This program provides targeted practice and interventions in the computer lab.	<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> Students will be composing various stories to enhance the import. of learning writing
<b><u>Recess</u></b> 11:40-11:55	<b><u>Lunch</u></b> 12:05-12:35	<b><u>SSR Time</u></b> 12:40-12:55	<b><u>Math</u></b> <b><u>1:15-2:00</u></b> Pg.41-42 Students will be learning about fractions and parts and whole and problem solving. <b>Problem of the Day. Mad Minute Tests. Flash card drill of addi. Facts. Students will understand place value. CGI problems</b>	<b><u>Successmaker</u></b> <b><u>12:55-1:15</u></b> Self-paced interactive courseware in content areas of reading and math in computer lab.	<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> Students will be composing various stories to enhance the import. of learning writing
<b><u>Recess</u></b> 11:40-11:55	<b><u>Lunch</u></b> 12:05-12:35	<b><u>SSR Time</u></b> 12:40-12:55	<b><u>Math</u></b> <b><u>1:15-2:00</u></b> Pg. 43-44 . Students will be working on fractions problem solving & daily reasoning Promethean Problem of the Day. <b>Mad Minute Tests. CGI Problems</b> <b>Flash card drill of add. facts.</b> <b>Using problem solving skills</b>	<b><u>Successmaker</u></b> <b><u>12:55-1:15</u></b> This program provides targeted practice and interventions in the computer lab.	<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> Students will be composing various stories to enhance the import. of learning writing
<b><u>Recess</u></b> 11:40-11:55	<b><u>LUNCH</u></b> 12:-05-12:35	<b><u>SSR Time</u></b> 12:40-12:55	<b><u>Math</u></b> <b><u>1:15-2:00</u></b> Pg 387-388. Students will be working on 3 digit addition Pract. & Enric. 25.5 Promethean	<b><u>Computer Projects</u></b> <b><u>12:55-1:15</u></b> Students will be working on	<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> Students will be composing various

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<b>RTI</b> <b><u>2:30-3:00</u></b> <b>Glossary Hunt</b> of words in our Story Town Reading Anthologies	<b>Science /S.Studies</b>  3:00-3:25 <b>Science - Pg. E1-E13</b> Students will be learning about energy and matter  <b><u>Weekly Reader-</u></b> We will be learning about energy and matter. <b><u>Dismiss - 3:30</u></b>	
<b>RIT</b> <b><u>2:30-3:00</u></b> Encyclopedia Research	<b><u>Social Studies - Pg 168-172</u></b> 3:00-3:25 Students will learn about transportation and communication with other countries.  <b><u>Dismiss - 3:30</u></b>	
<b>RTI</b> <b><u>2:30-3:00</u></b> Word Works	<b><u>Weekly Reader- 3:00-3:25</u></b> Students will learn about safety signs and how we use them. Use Promethean Board for learning about different governments and interactive flip charts. <b><u>Dismiss - 3:30</u></b>	
<b>RTI</b> <b><u>2:30-3:00</u></b> Read to Self Fiction and 2B iPads	<b><u>Weekly Reader - 3:00-3:25</u></b> Students will be learning erosion and rock change and how the earth changes.   Promethean Board <b><u>Dismiss - 3:30</u></b>	
<b>RTI</b> <b><u>2:30-3:00</u></b> Story-on-line.com Listen to stories read by famous	<b><u>Weekly Reader-3:00-3:25</u></b> Students will be learning about how we can eat healthy and why it is so important.	

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